

School Districts name
NOTICE OF PARENT/GUARDIAN/STUDENT PROCEDURAL SAFEGUARDS
Section 504 of the Rehabilitation Act of 1973

The following is a description of the procedural safeguards afforded pursuant to Section 504 of the Rehabilitation Act (“Section 504”) to parents/guardians and their children who are identified as individuals with disabilities, or determined not to have a disability under Section 504. The school district is obligated to inform you of decisions about your child and of your rights if you disagree with any of those decisions.

You have the following rights:

- 1.To have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability;
- 2.To have the school district advise you of your rights under federal law;
- 3.To receive notice from the school with respect to the identification, evaluation, and educational program or placement of your child;
- 4.To have your child receive a free appropriate public education in accordance with the U.S. Department of Education’s Section 504 regulations. This includes the right to be educated with students without disabilities to the maximum extent appropriate. It also includes the right to regular or special education and related aids and services (also referred to as 504 Accommodations) necessary for your child to benefit from his or her educational program;

- 5.To have your child educated in comparable facilities and receive comparable services to those provided students without disabilities;
- 6.To have decisions regarding your child's evaluation, program and placement based upon a variety of information sources, and made by persons familiar with your child, the evaluation data, and the placement options;
- 7.To have your child re-evaluated periodically and before any significant changes are made to your child's educational program or placement;
- 8.To have your child receive an equal opportunity to participate in nonacademic and extra-curricular services and activities;
- 9.To examine all relevant educational records relating to decisions regarding your child's identification, evaluation, education program, and placement;
- 10.To file a complaint through local grievance procedures regarding any alleged violation of Section 504;
- 11.To request an impartial hearing to dispute decisions or actions regarding your child's identification, evaluation, educational program or placement as a student with a disability. You and your child may take part in the hearing and have an attorney represent you at your own expense. Questions about how to request a hearing may be forwarded to the person responsible for the district's compliance with Section 504 listed below; and
- 12.To have the decisions made by hearing officers or others reviewed in state or federal court.